

Virginia's Capitals

Appropriate for grades 4-8.

Overview: Students should develop a greater understanding of the Capital of Virginia and how each one played a role in Virginia's History.

Objectives: Students will be able to:

1. Sequence events in Virginia's history
2. Develop a sense of pride and appreciation for their work as well as the work of others.
3. Practice working well in groups and independently.

Activities:

1. Students will write and illustrate a time line of major meeting places and events involving Virginia's Capitals. They can work in groups or independently to make the time lines.
2. Divide the class into small groups to make murals or dioramas.
3. Have the class draw and color either the Williamsburg or Richmond Capitol.
4. Have the class write to or e-mail Jamestown, Williamsburg, or Richmond to gather information about the place during the time when it was/is Capital of Virginia.
5. Have the class research why the location of the capital was changed and write and/or act out a play or puppet show based on what they find.

Resources and Materials Needed:

- Materials for Arts and Crafts
- Books on Plays
- Encyclopedias or Internet Access
- Textbooks on U.S. or Virginia History